

GOVERNMENT OF MIZORAM LOCAL ADMINISTRATION DEPARTMENT

EXAMINATION FOR RECRUITMENT TO THE POST OF SA 2024

PAPER I

GEN. ENG, ESSAY and ENG COMPREHENSION

FULL MARKS: 100 TIME ALLOWED: 3 HOURS

Candidate tana hriat tur

- 1. Question no 1 25 te hi a dik zawnah " $\sqrt{}$ " thai tur.
- 2. Question no 1 25 ah hian answer dik pakhat chiah a awm
- 3. Question no 1 25 te hian mark hnih zel a pu.
- 4. Blank paper chilh tel hi Essay leh English Comprehension chhan nan hman tur.
- 5. A kawmah hian i Roll No. chiah ziak ang che.

Signature of Invigilator	
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CODE NO.	
(LAD Office dah khah tur)	

Subject	No. of correct answers	Marks carried by one question	Marks Obtained
Gen.		2	
English		_	
Essay	NA	30	
Writing	I N/-X	30	
English	NA	20	
Comp	13/1	20	

Chhanna endiktu signature _____



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COD	E NO.		
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T		, •	
In	stru	CHO	ns.

I	For auestions	1- 25 put a tick () mark against vour answer.
<i>1</i> .	TOT questions.	I- ⊿J. Dui u iick (\	i maik againsi voai answei.

II.	The blank	sheets	provided	should	be	used	ONLY	for	Essay	Writing	&	English
	Comprehei	nsion										

Direct	tions (Q	uestions 1-2):	Choo	se the <u>syn</u>	onym (of the given w	ord.						
1.	Benign	ı											
	(A)	Malignant	()	(B)	Gentle Fair	()					
	(C)	Grow	()	(D)	Fair	()					
2.	Audac	ity											
	(A)	Boldness	()	(B) Lo	oudness oolishness	()					
	(C)	Loudness	()	(D) Fo	oolishness	()					
Direct	tions (Q	uestions 3-4):	Chan	ge the voi	ice of th	he given sent	ences t	o active/ _[passive voi	ice.			
3.	I reme	mber them taki	ng m	e to the ci	nema								
	(A)	Taking me to	()									
	(B)	I remember go	()									
	(C)	I remember I	went	to the cine	ema and	d they took m	e. ()					
	(D)			()								
4.	The task should have been completed by the employee												
	(A)	The employee	shou	()								
	(B)	The employee	shou	ıld have co	omplete	ed the task.	()					
	(C)	It is the emplo	yee v	who shoul	d comp	lete the task.	()					
	(D)	The task is to	be co	mpleted b	y the e	mployee.	()					
Direct	tions (O	uestions 5-6):	Choo	se the opt	ion wh	ich best expr	esses ti	he given .	sentence/s	in			
		t speech.		1		1		8					
5.		Vinston said to	her s	ervant, "If	you do	on't do the dis	shes pr	operly, th	ie guests w	vill			
		at my family"		,	,		1	1 37	C				
	_	Mrs. Winston	want	ed her ser	vant to	do the dishes	prope	rly.	()				
	(B)							•	` /				
	· /	laugh at the fa				1 1 2		C	()				
	(C)	Mrs. Winston	•		t that it	f she didn't do	the di	ishes pro	perly, the				
	()	guests would						1 1	()				
	(D)	Mrs. Winston	_		•	f the dishes ar	e not p	roperly o	lone, the				
	,	guests were su					1	1 ,	()				
6.	John s	aid to me, "Wh	y are	you sad?'	,								
	(A)	John asked me	-	•		()						
	(B)	John wanted t	•			. ()						
	(C)	John said, "W		-		`)						
	(D)	John asks the	•	•		•)						
	` /			-		`							

	\ ~	Juestions /-8):	•	••		typ	e of se	entence.					
7.		the man who sa		ıy l	ite								
	(A)	Simple Sente		((B)		rative Sentence	•)		
	(C)	Compound So	entenc	e ()	(D)	Interr	ogative Sentenc	e()		
8.	I invi	ited my friends for dinner											
	(A)	Simple Sente	nce	()	(B)	Decla	rative Sentence	()		
	(C)	Compound So	entenc	e ()	(D)	Comp	olex Sentence	()		
Direc	ction (Q	uestion 9):Cho	ose the	e co	orre	ct (questi	on tag.					
	No oi	ne can solve this	s probl	lem	,								
	(A)	is it?	()				(B)	can they?	()		
	(C)	isn't it?	()				(D)	can't they?	()		
Direc	ction (Q	uestion 10): Ch	ioose i	the	sen	ten	ice wh	ich is g	rammatically co	orrec	et .		
	(A)	A large numb	er of b	000	ks h	ıas	been p	orinted o	on this topic.	()		
	(B)	This topic has	s been	pri	ntec	l b	y large	numbe	er of book.	()		
	(C) A large number of books are printed on this topic.						s topic.	()				
	(D)	They printed	a large	e nu	ımb	er	of boo	ks on th	nese topic.	()		
Direc	ctions (Q	Questions 11-12	?): Ch	oos	e th	e c	orrect	spellin	g				
11.	(A)	Accomodatio	n	()		(B)	Acommodation	n		()
	(C)	Accommodat	ion	()		(D)	Accommodas	ion		()
12.	(A)	Orthopedic	()				(B)	Orthopaedic	()		
	(C)	Orthopadic	()				(D)	Ortheopedic	()		
Direc	ctions (Q	Questions 13-16	6): Ch	oos	e on	ie 1	word f	for the f	following.				
13.	One v	who damages th	ings										
	(A)	Benefactor	()				(B)	Paralegal	()		
	(C)	Lobbyist	()				(D)	Saboteur	()		
14.	Faith	fulness in behav	iour										
	(A)	Fidelity	()				(B)	Empathy	()		
	(C)	Civic sense	()				(D)	Deceit	()		
15.	Not c	apable of being	chang	ged									
	(A)	Irreplaceable	()				(B)	Phenomenal	()		
	(C)	Irrevocable	()				(D)	Conditional	()		
16.	Causi	ing or ending in	death										
	(A)	Fatal	()				(B)	Inconsequenti	al		()
	(C)	Dangerous	()				(D)	Antagonism			()

Directions (Questions 17-20): Choose the most appropriate meaning of the given idioms/phrases.

17.	Bolt t	from the blue										
	(A)	To attack			()							
	(B)	Sudden or unexpected shock	k		()							
	(C)	To receive a hard blow from	n behin	ıd	()							
	(D)	To escape a difficult situation	on		()							
18.	Assu	me airs										
	(A)	To be out of breath	()								
	(B)	To reduce	()								
	(C)	To pretend superiority	()								
	(D)	To be free from something	()								
19.	Gain ground											
	(A)	To succeed slowly & steadi	ly()								
	(B)	To purchase a plot of land	()								
	(C)	To score a goal	()								
	(D)	To travel a lot	()								
20.	Sit or	the fence										
	(A)	Wait for someone ((B)	Not to fulfil a promise (
	(C)	To stand for a cause ()		(D)	Not	to	con	nmit oneself ()		
Direc	ctions (9	Questions 21-25): Choose the	most d	ւրլ	propria	ıte op	tio	n to	fill in the blan	ıks.		
21.	I pref	er lemon juicetea										
	(A)	against ()			(B)	for		()			
	(C)				(B) (D)	to		()			
22.		in the garden, I came acro	ss an o	ld	friend							
	(A)	Walking ()	(B)		Walks	S		()			
	(C)	Walked ()	(D)		To wa			()			
23.	I have	en't seen you a week.										
	(A)	within ()	(B)		for	()					
	(C)	since ()	(D)		from	()					
24.		she came late, she was not	t punis	he	d.							
	(A)	Inspite of ()	(B)		Altho	ugh		()			
	(C)	Nevertheless ()	(D)		Even			()			
25.	Mary	comes me daily in the	e eveni	ing	Ţ .							
	(A)	see ()	(B)		seeing	5		()			
	(C)	to see ()	(D)		For se	eing		()			

ESSAY WRITING: 30 MARKS

Write an essay on ANY ONE of the following topics in not more than 300 words.

- 1. Time management.
- 2. A challenging situation I overcame.
- 3. Technology and its impact on students.

ENGLISH COMPREHENSION: 2x10 = 20 MARKS

Read the following passage carefully and then answer the questions.

Long ago, in the verdant lands of the Congo, there was a village called Tubondo. This village was ruled by a powerful chief named Shemwindo, a man known for his cruelty and fear of losing his authority. Shemwindo had seven wives, and though they bore him many daughters, he declared a harsh decree: no son could be born to them. He feared that a son might one day rise against him and take his power. If any wife dared to bear a male child, Shemwindo vowed to kill the infant immediately.

One day, his youngest and favorite wife, Nyamwindo, discovered she was pregnant. As the months passed, she prayed for a girl to avoid her husband's wrath. But when the child was born, it was no ordinary baby. The boy, Mwindo, came into the world in a burst of laughter, clutching a magical conga sceptre in his tiny hand. His first words stunned everyone: "I am Mwindo, destined to bring greatness to Tubondo!" This miraculous birth was a sign that Mwindo was no ordinary mortal but a child blessed by divine powers.

When Shemwindo heard that his wife had given birth to a son, his fury knew no bounds. He ordered his warriors to bury the child alive. But Mwindo's powers shielded him, and he emerged unharmed. Undeterred, Shemwindo next commanded that the infant be sealed inside a drum and thrown into the river to drown. Yet again, the river spirits watched over Mwindo, guiding the drum safely downstream to the home of his aunt, Iyangura.

Iyangura, Shemwindo's sister, lived far from Tubondo and was known for her kindness and wisdom. She opened the drum and found the miraculous child. Taking him in, she raised Mwindo as her own, teaching him the ways of the world and helping him understand the powers of his magical conga scepter. As he grew, Mwindo displayed remarkable abilities—he could summon lightning, wield magic, and communicate with spirits. He became strong, wise, and determined to confront the father who had tried to destroy him.

When Mwindo reached adulthood, he decided it was time to return to Tubondo. "I will claim my rightful place as chief," he declared. But the journey back to his father's village was fraught with peril. Shemwindo, hearing of Mwindo's approach, prepared traps and sent warriors to stop him. Yet Mwindo overcame every obstacle. With the help of his sceptre, and the support of the gods, he defeated Shemwindo's guards and dismantled the traps set before him.

Finally, Mwindo confronted his father. The battle was fierce, with Shemwindo wielding his own strength and magic to try to overpower his son. But Mwindo was relentless. He bested his father, and when Shemwindo lay defeated, Mwindo had the chance to take his revenge. Yet, instead of killing him, Mwindo chose mercy. "You are no longer fit to lead," he said. "Leave this village and never return."

Shemwindo, humiliated but alive, fled Tubondo. Mwindo assumed his rightful place as chief. Unlike his father, Mwindo ruled with fairness, wisdom, and compassion. He taught the people to live in harmony with one another and the world around them. His reign brought prosperity to Tubondo, and the villagers revered him as both a hero and a just leader.

Mwindo's story became a legend, passed down through generations as a tale of resilience, bravery, and forgiveness. It reminds us that true strength lies not in vengeance but in the ability to overcome hardship with wisdom and grace.

Questions

- 1. Why did Chief Shemwindo forbid his wives from having sons?
- 2. What made Mwindo's birth extraordinary?
- 3. What were Mwindo's first words after being born?
- 4. What kind of methods did Chief Shemwindo use to kill Mwindo?
- 5. How did Mwindo survive being thrown in the river?
- 6. Who raised Mwindo after he escaped Shemwindo's attempt to kill him?
- 7. Why did Mwindo decide to return to Tubundo?
- 8. How does Mwindo's character differ from his father's?
- 9. What powers did Mwindo possess?
- 10. What message does Mwindo's story convey?