

GOVERNMENT OF MIZORAM LOCAL ADMINISTRATION DEPARTMENT

EXAMINATION FOR RECRUITMENT TO THE POST OF SA 2024

## PAPER I

GEN. ENG, ESSAY and ENG COMPREHENSION

FULL MARKS: 100 TIME ALLOWED: 3 HOURS

#### Candidate tana hriat tur

- 1. Question no 1 25 te hi a dik zawnah "√" thai tur.
- 2. Question no 1 25 ah hian answer dik pakhat chiah a awm
- 3. Question no 1 25 te hian mark hnih zel a pu.
- 4. Blank paper chilh tel hi Essay leh English Comprehension chhan nan hman tur.
- 5. A kawmah hian i Roll No. chiah ziak ang che.

Signature	of Invigilator	
O	O	

CODE NO.	
(LAD Office dah khah tur)	

Subject	No. of correct answers	Marks carried by one question	Marks Obtained
Gen.		2	
English			
Essay	NA	30	
Writing	IVA	30	
English	NA	20	
Comp	I V/A	20	

Chhanna endiktu signature



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•		, •	
In	stru	ctio	ns:

I	For auestions	1- 25 put a tick	4	) mark against your answer.
ı.	Tor questions	1- 43, pui a uch i	IV	j mark agamsi your answer.

II.	The blank	sheets	provided	should	be	used	<b>ONLY</b>	for	Essay	Writing	&	English
	Comprehen	ision										

	No or	ne can solve th	is pro	blem,		_									
	(A)		(	)		(B)	can th	ey?	(	)					
	(C)		(	)		(D)	can't	they?	(	)					
Dire	ctions (9	Questions 2-3)	: Cho	ose the	option wh	nich best	expres	sses tl	he give	n sent	ence/s in				
indir	ect/dire	ct speech.													
2.	Mrs.	Winston said t	o her	servant	, "If you d	on't do t	he dish	es pro	operly,	the gu	iests will				
	laugh	laugh at my family"													
	(A)	Mrs. Winsto		nted her	r servant to	do the	dishes p	orope	rly.	(	)				
	(B)	The servant was told to do the dishes properly so that the guests would not													
	( )	laugh at the family. ( )													
	(C)														
	( )	guests would laugh at her family. ( )													
	(D)	Mrs. Winston told her servant that if the dishes are not properly done, the													
	<b>、</b>	guests were						1	1 ,	(	)				
3.	John said to me, "Why are you sad?"														
	(A)	John asked me why I was sad. ( )													
	(B)	John wanted to know why I was sad. ( )													
	(C)														
	(D)														
Dire	ctions (9	Questions 4-5)	: Cho	ose the	synonym	of the gi	iven wa	ord.							
4.	ctions (Questions 4-5): Choose the synonym of the given word.  Benign														
	(A)	Malignant	(	)	(B)	Gentle	;	(	)						
	(C)	Grow	(	)	(D)	Fair		(	)						
5.	Auda														
	(A)	Boldness	(	)	(B)	Loudn	ess	(	)						
	(C)	Loudness	(	)	(D)			(	)						
Dire	ctions (9	Questions 6-7)	: Iden	itify the	e type of se	entence.									
6.	He is	the man who	saved	my life	2										
	(A)	Simple Sent	ence	(	) (B)	Declar	rative S	enten	ce (	)					
	(C)	Compound	Senter	nce (	) (D)	Interro	gative	Sente	ence(	)					
7.	I invi	ted my friends	for d	inner											
	(A)	Simple Sent	ence	(	) (B)	Declar	rative S	enten	ice (	)					
	(C)	Compound S	Senter	nce (	) (D)	Comp	lex Sen	itence	(	)					

Direc	ction (Q	uestion 8): Cho	ose	the sen	tence w	hich is gro	ammatically co	orrect						
	(A)	A large numb	er of	f books	has bee	n printed o	on this topic.	(	)					
	(B)	This topic has	bee	n printe	ed by la	rge numbe	r of book.	(	)					
	(C)	A large numb	er of	f books	are prir	nted on this	s topic.	(	)					
	(D)	They printed	a lar	ge num	ber of b	ooks on th	iese topic.	(	)					
Direc	ctions (9	Questions 9-10).	: Ch	ange th	ie voice	of the giv	en sentences t	o activ	ve/pass	ive voic	e			
9.	I rem	ember them taki	ing r	ne to th	e cinem	na								
	(A)	Taking me to	the o	cinema	is what	I remembe	er. (	)						
	(B)	I remember ge	oing	to the	cinema.		(	)						
	(C)	I remember I	wen	t to the	cinema	and they t	ook me. (	)						
	(D)	I remember be	nem (	)										
10.	The task should have been completed by the employee													
	(A)	(A) The employee should be completing the task. ( )												
	(B)	The employee should have completed the task. ( )												
	(C)	It is the emplo	yee	who sh	ould co	mplete the	e task. (	)						
	(D)	The task is to	be c	omplet	ed by th	e employe	ee. (	)						
Direc	ctions (Ç	Questions 11-12	): <b>C</b> .	hoose t	he corr	ect spelling	g							
11.	(A)	Accomodation	n	(	)	(B)	Acommodat	ion	(	)				
	(C)	Accommodati	ion	(	)	(D)	Accommoda	sion	(	)				
12.	(A)	Orthopedic		(	)	(B)	Orthopaedic		(	)				
	(C)	Orthopadic		(	)	(D)	Ortheopedic		(	)				
Direc	ctions (Ç	Questions 13-16	): <b>C</b> .	hoose o	one wor	d for the f	following.							
13.	One v	who damages th	ings											
	(A)	Benefactor	(	)		(B)	Paralegal	(	)					
	(C)	Lobbyist	(	)		(D)	Saboteur	(	)					
14.	Faith	fulness in behav	iour											
	(A)	Fidelity	(	)		(B)	Empathy	(	)					
	(C)	Civic sense	(	)		(D)	Deceit	(	)					
15.	Not c	apable of being	char	nged										
	(A)	Irreplaceable	(	)		(B)	Phenomenal	(	)					
	(C)	Irrevocable	(	)		(D)	Conditional	(	)					
16.	Causi	ing or ending in	deat	:h										
	(A)	Fatal	(	)		(B)	Inconsequen	tial	(	)				
	(C)	Dangerous	Ì	)		(D)	Antagonism		ì	)				

17.	I pref	er lemon juice_	te	a									
	(A)	against	(	)	(B)		for		(	)			
	(C)	from	(	)	(B) (D)	)	to		(	)			
18.		frie	nd.										
	(A)	Walking	(	)	(B)		Wa	lks			(	)	
	(C)	Walked	(	)	(D)	)	To	wall	ζ.		(	)	
19.	I have	en't seen you	a w	eek.									
	(A)	within ( )			(B)				•	)			
	(C)	since ( )			(D)	)	fror	n	(	)			
20.		she came lat	te, she	was n	ot puni	she	d.						
	(A)	Inspite of	(	)	(B)		Altl	houg	gh		(	)	
	(C)	Nevertheless	(	)	(D)	)	Eve	en			(	)	
21.	Mary	comes1	me dai	ily in t	he ever	ning	3.						
	(A)	see ( )			(B)		seei	ing			(	)	
	(C)	to see ( )			(D)	)	For	see	ing		(	)	
Direc	ctions (Q	Questions 22-25,	): Cho	ose th	e most	ар	prop	riate	e me	an	ing	of the given	
idion	ns/phras	ses.											
22.	Bolt f	from the blue											
	(A)	To attack					(	)					
		Sudden or une					(	)					
	(C)	To receive a h	ard bl	ow fro	m behi	nd	(	)					
	(D)	To escape a d	ifficult	t situat	tion		(	)					
23.	Assuı	me airs											
	(A)	To be out of b	reath		(	)							
	(B)	To reduce			(	)							
	(C)	To pretend su	periori	ity	(	)							
	(D)	To be free from	m som	ething	g (	)							
24.	Gain	ground											
	(A)	To succeed slo	owly &	& stead	dily(	)							
	(B)	To purchase a	plot o	of land	(	)							
	(C)	To score a goa	al		(	)							
	(D)	To travel a lot	;		(	)							
25.	Sit or	the fence											
	(A)	Wait for some	eone	(	)		(B)		Not	to	fulf	fil a promise (	)
	(C)	To stand for a	cause	(	)		(D)		Not	to	con	nmit oneself(	)

#### **ESSAY WRITING: 30 MARKS**

## Write an essay on ANY ONE of the following topics in not more than 300 words.

- 1. Time management.
- 2. A challenging situation I overcame.
- 3. Technology and its impact on students.

#### ENGLISH COMPREHENSION :2x10 = 20 MARKS

#### Read the following passage carefully and then answer the questions.

Long ago, in the verdant lands of the Congo, there was a village called Tubondo. This village was ruled by a powerful chief named Shemwindo, a man known for his cruelty and fear of losing his authority. Shemwindo had seven wives, and though they bore him many daughters, he declared a harsh decree: no son could be born to them. He feared that a son might one day rise against him and take his power. If any wife dared to bear a male child, Shemwindo vowed to kill the infant immediately.

One day, his youngest and favorite wife, Nyamwindo, discovered she was pregnant. As the months passed, she prayed for a girl to avoid her husband's wrath. But when the child was born, it was no ordinary baby. The boy, Mwindo, came into the world in a burst of laughter, clutching a magical conga sceptre in his tiny hand. His first words stunned everyone: "I am Mwindo, destined to bring greatness to Tubondo!" This miraculous birth was a sign that Mwindo was no ordinary mortal but a child blessed by divine powers.

When Shemwindo heard that his wife had given birth to a son, his fury knew no bounds. He ordered his warriors to bury the child alive. But Mwindo's powers shielded him, and he emerged unharmed. Undeterred, Shemwindo next commanded that the infant be sealed inside a drum and thrown into the river to drown. Yet again, the river spirits watched over Mwindo, guiding the drum safely downstream to the home of his aunt, Iyangura.

Iyangura, Shemwindo's sister, lived far from Tubondo and was known for her kindness and wisdom. She opened the drum and found the miraculous child. Taking him in, she raised Mwindo as her own, teaching him the ways of the world and helping him understand the powers of his magical conga scepter. As he grew, Mwindo displayed remarkable abilities—he could summon lightning, wield magic, and communicate with spirits. He became strong, wise, and determined to confront the father who had tried to destroy him.

When Mwindo reached adulthood, he decided it was time to return to Tubondo. "I will claim my rightful place as chief," he declared. But the journey back to his father's village was fraught with peril. Shemwindo, hearing of Mwindo's approach, prepared traps and sent warriors to stop him. Yet Mwindo overcame every obstacle. With the help of his sceptre, and the support of the gods, he defeated Shemwindo's guards and dismantled the traps set before him.

Finally, Mwindo confronted his father. The battle was fierce, with Shemwindo wielding his own strength and magic to try to overpower his son. But Mwindo was relentless. He bested his father, and when Shemwindo lay defeated, Mwindo had the chance to take his revenge. Yet, instead of killing him, Mwindo chose mercy. "You are no longer fit to lead," he said. "Leave this village and never return."

Shemwindo, humiliated but alive, fled Tubondo. Mwindo assumed his rightful place as chief. Unlike his father, Mwindo ruled with fairness, wisdom, and compassion. He taught the people to live in harmony with one another and the world around them. His reign brought prosperity to Tubondo, and the villagers revered him as both a hero and a just leader.

Mwindo's story became a legend, passed down through generations as a tale of resilience, bravery, and forgiveness. It reminds us that true strength lies not in vengeance but in the ability to overcome hardship with wisdom and grace.

### Questions

- 1. Why did Chief Shemwindo forbid his wives from having sons?
- 2. What made Mwindo's birth extraordinary?
- 3. What were Mwindo's first words after being born?
- 4. What kind of methods did Chief Shemwindo use to kill Mwindo?
- 5. How did Mwindo survive being thrown in the river?
- 6. Who raised Mwindo after he escaped Shemwindo's attempt to kill him?
- 7. Why did Mwindo decide to return to Tubundo?
- 8. How does Mwindo's character differ from his father's?
- 9. What powers did Mwindo possess?
- 10. What message does Mwindo's story convey?