

GOVERNMENT OF MIZORAM LOCAL ADMINISTRATION DEPARTMENT

EXAMINATION FOR RECRUITMENT TO THE POST OF SA 2024

PAPER I

GEN. ENG, ESSAY and ENG COMPREHENSION

FULL MARKS: 100 TIME ALLOWED: 3 HOURS

Candidate tana hriat tur

- 1. Question no 1 25 te hi a dik zawnah " $\sqrt{}$ " thai tur.
- 2. Question no 1 25 ah hian answer dik pakhat chiah a awm
- 3. Question no 1 25 te hian mark hnih zel a pu.
- 4. Blank paper chilh tel hi Essay leh English Comprehension chhan nan hman tur.
- 5. A kawmah hian i Roll No. chiah ziak ang che.

Signature of Invigilator _	
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CODE NO.	
(LAD Office dah khah tur)	

Subject	No. of correct answers	Marks carried by one question	Marks Obtained
Gen.		2	
English		_	
Essay	NA	30	
Writing	INC	50	
English	NA	20	
Comp	14/	20	

Chhanna endiktu signature



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I	For auestions	1- 25 put a tick	4) mark against your answer.
ı.	Tor questions	1- 43, pui a uch i	IV	j mark agamsi your answer.

II.	The blank	sheets	provided	should	be	used	<i>ONLY</i>	for	Essay	Writing	&	English
	Comprehen	sion										

Dire	ctions (Questions 1-2)	: Cha	nge the	voice of t	he given sen	tences i	to active	/passive voice.				
1.	I rem	ember them ta	king 1	ne to th	e cinema								
	(A)	Taking me t	o the	cinema	is what I r	emember.	()					
	(B)	I remember	going	to the	cinema.		()					
	(C)	I remember	I wen	ne. ()								
	(D)	I remember	being	()								
2.	The t	ask should have been completed by the employee											
	(A)	The employ	ee sho	()								
	(B)	The employ	ee sho	()								
	(C)	It is the emp	loyee	. ()								
	(D)	The task is	to be c	omplet	ed by the	employee.	()					
Dire	ctions (Questions 3-4)	: Cho	ose the	synonym	of the given	word.						
3.	Benig												
	(A)	Malignant	()	(B)	Gentle	()					
	(C)	Malignant Grow	()	(D)	Gentle Fair	()					
4.	Auda	city											
	(A)	=	()	(B) L	oudness	()					
	(C)		()	(D) F	oudness oolishness	()					
Dira	ctions (l	Ou <i>ast</i> ions 5_6	· Cha	osa tha	antian wl	nich hast avn	rassas t	ha aivar	sentence/s in				
		guesuons 5-0) ct speech.	. Cho	ose me	opiion wi	iich vesi expi	esses i	ne given	sentence/s in				
5.		-	o her	convent	"If you d	on't do the di	ichac nr	operly	the guests will				
<i>J</i> .		at my family		SCI Vaiit	, 11 you u	on t do the di	isiics pi	operry,	ine guests win				
	(A)	-		ated her	· comment to	do the dishe	c nron o	rlv	()				
	(A) (B)					es properly so		•	y would not				
	(D)	laugh at the			o the dish	es property se	inai in	e guesis	would not				
	(C)	C			miant that	f she didn't d	lo tha d	ishos pr	onarly tha				
	(C)					ii siie didii t c	io ine u	ishes pro	operry, me				
	(D)	guests woul	_		•	ftha diabaa	ma mat n		dama tha				
	(D)					f the dishes a	re noi p	property	done, the				
		guests were	sure t	o laugn	at ner tan	111y.			()				
6.	John	said to me, "V	Vhy ar	e you s	ad?"								
	(A)	John asked:	me wł	ıy I was	s sad.	()						
	(B)	John wanted	l to kr	now wh	y I was sad	d. ()						
	(C)	John said, "	Why a	ire you	sad?" to n	ne. ()						
	(D)	John asks th	-)									

Direc		uestion 7):Cho			ect quest	ion tag.					
	No o	ne can solve thi	s pro	blem,							
	(A)	is it?	()		(B)	can they?	()		
	(C)	isn't it?	()		(D)	can't they?	()		
Direc	tion (Q	Question 8): Ch	oose 1	the sen	tence wh	ich is gr	ammatically co	rrect	;		
	(A)	A large numb	er of	books	has been	printed	on this topic.	()		
	(B)	This topic ha	s bee	n printe	ed by larg	ge numbe	er of book.	()		
	(C)	A large numb	er of	books	are printe	ed on thi	s topic.	()		
	(D) They printed a large number of books on these topic.										
Direc	tions (9	Questions 9-10,): Ch	oose th	e correct	spelling					
9.	(A)	Accomodation	n	()	(B)	Acommodati	on		()
	(C)	Accommoda	tion	()	(D)	Accommoda	sion		()
10.	(A)	Orthopedic	()		(B)	Orthopaedic	()		
	(C)	Orthopadic	()		(D)	Ortheopedic	()		
Direc	etions (9	Questions 11-12	2): Id	entify i	the type o	f senten	ce.				
11.	He is	the man who s	aved	my life	;						
	(A)	Simple Sente	ence	() (B)	Decla	arative Sentence	e ()		
	(C)	Compound S	enten	ice () (D)	Intern	ogative Senten	ce()		
12.	I invi	ted my friends	for di	nner							
	(A)	Simple Sente	ence	() (B)	Decla	arative Sentence	e ()		
	(C)	Compound S	enten	ice () (D)	Com	olex Sentence	()		
Direc	tions (9	Questions 13-1	6): Cl	hoose d	one word	for the f	following.				
13.	One v	who damages th	nings								
	(A)	Benefactor	()		(B)	Paralegal	()		
	(C)	Lobbyist	()		(D)	Saboteur	()		
14.	Faith	fulness in behav	viour								
	(A)	Fidelity	()		(B)	Empathy	()		
	(C)	Civic sense	()		(D)	Deceit	()		
15.	Not c	capable of being	g char	nged							
	(A)	Irreplaceable	()		(B)	Phenomenal	()		
	(C)	Irrevocable	()		(D)	Conditional	()		
16.	Caus	ing or ending in	deat	h							
	(A)	Fatal	()		(B)	Inconsequent	ial		()
	(C)	Dangerous	()		(D)	Antagonism			()

17.	I pref	er lemon juice_	te	a								
	(A)	against	()	(B) (D))	for	()		
	(C)	from	()	(D))	to	()		
18.		in the garde	n, I ca	frie	nd.							
	(A)	Walking	()	(B))	Wa	lks		()	
	(C)	Walked	()	(D))	То	walk		()	
19.	I have	en't seen you	a w	eek.								
	(A)	within	()	(B))	for	()		
	(C)	since	()	(D))	froi	m ()		
20.		she came la	te, she	was n	ot puni	ishe	d.					
	(A)	Inspite of	()	(B))	Alt	houg	h	()	
	(C)	Nevertheless	()	(D))	Eve	en		()	
21.	Mary	comes	me dai	ly in t	he eve	ning	g.					
	(A)	see ()			(B))	see	ing		()	
	(C)	to see ()			(D))	For	seeiı	ng	()	
Direc	ctions (9	Questions 22-25	5): Cho	ose th	e most	ap _l	prop	riate	mea	ınin	g of the given	
idion	ns/phras	ses.										
22.	Bolt t	from the blue										
	(A)	To attack					()				
	(B)	Sudden or un	expect	ed sho	ck		()				
	(C)	To receive a l	ow fro	()							
	(D)	To escape a d	lifficult	situat	tion		()				
23.	Assu	me airs										
	(A)	To be out of b	oreath		()						
	(B)	To reduce			()						
	(C)	To pretend su	periori	ty	()						
	(D)	To be free fro	om som	ething	g ()						
24.	Gain ground											
	(A)	To succeed sl	lowly &	k stead	dily()						
	(B)	To purchase a	a plot o	f land	()						
	(C)	To score a go	al		()						
	(D)	To travel a lo	t		()						
25.	Sit or	n the fence										
	(A)	Wait for some	eone	()		(B)	N	Not t	o fu	ılfil a promise (,
	(C)	To stand for a	a cause	()		(D)	N	Jot t	o co	ommit oneself()

ESSAY WRITING: 30 MARKS

Write an essay on ANY ONE of the following topics in not more than 300 words.

- 1. Time management.
- 2. A challenging situation I overcame.
- 3. Technology and its impact on students.

ENGLISH COMPREHENSION: 2x10 = 20 MARKS

Read the following passage carefully and then answer the questions.

Long ago, in the verdant lands of the Congo, there was a village called Tubondo. This village was ruled by a powerful chief named Shemwindo, a man known for his cruelty and fear of losing his authority. Shemwindo had seven wives, and though they bore him many daughters, he declared a harsh decree: no son could be born to them. He feared that a son might one day rise against him and take his power. If any wife dared to bear a male child, Shemwindo vowed to kill the infant immediately.

One day, his youngest and favorite wife, Nyamwindo, discovered she was pregnant. As the months passed, she prayed for a girl to avoid her husband's wrath. But when the child was born, it was no ordinary baby. The boy, Mwindo, came into the world in a burst of laughter, clutching a magical conga sceptre in his tiny hand. His first words stunned everyone: "I am Mwindo, destined to bring greatness to Tubondo!" This miraculous birth was a sign that Mwindo was no ordinary mortal but a child blessed by divine powers.

When Shemwindo heard that his wife had given birth to a son, his fury knew no bounds. He ordered his warriors to bury the child alive. But Mwindo's powers shielded him, and he emerged unharmed. Undeterred, Shemwindo next commanded that the infant be sealed inside a drum and thrown into the river to drown. Yet again, the river spirits watched over Mwindo, guiding the drum safely downstream to the home of his aunt, Iyangura.

Iyangura, Shemwindo's sister, lived far from Tubondo and was known for her kindness and wisdom. She opened the drum and found the miraculous child. Taking him in, she raised Mwindo as her own, teaching him the ways of the world and helping him understand the powers of his magical conga scepter. As he grew, Mwindo displayed remarkable abilities—he could summon lightning, wield magic, and communicate with spirits. He became strong, wise, and determined to confront the father who had tried to destroy him.

When Mwindo reached adulthood, he decided it was time to return to Tubondo. "I will claim my rightful place as chief," he declared. But the journey back to his father's village was fraught with peril. Shemwindo, hearing of Mwindo's approach, prepared traps and sent warriors to stop him. Yet Mwindo overcame every obstacle. With the help of his sceptre, and the support of the gods, he defeated Shemwindo's guards and dismantled the traps set before him.

Finally, Mwindo confronted his father. The battle was fierce, with Shemwindo wielding his own strength and magic to try to overpower his son. But Mwindo was relentless. He bested his father, and when Shemwindo lay defeated, Mwindo had the chance to take his revenge. Yet, instead of killing him, Mwindo chose mercy. "You are no longer fit to lead," he said. "Leave this village and never return."

Shemwindo, humiliated but alive, fled Tubondo. Mwindo assumed his rightful place as chief. Unlike his father, Mwindo ruled with fairness, wisdom, and compassion. He taught the people to live in harmony with one another and the world around them. His reign brought prosperity to Tubondo, and the villagers revered him as both a hero and a just leader.

Mwindo's story became a legend, passed down through generations as a tale of resilience, bravery, and forgiveness. It reminds us that true strength lies not in vengeance but in the ability to overcome hardship with wisdom and grace.

Questions

- 1. Why did Chief Shemwindo forbid his wives from having sons?
- 2. What made Mwindo's birth extraordinary?
- 3. What were Mwindo's first words after being born?
- 4. What kind of methods did Chief Shemwindo use to kill Mwindo?
- 5. How did Mwindo survive being thrown in the river?
- 6. Who raised Mwindo after he escaped Shemwindo's attempt to kill him?
- 7. Why did Mwindo decide to return to Tubundo?
- 8. How does Mwindo's character differ from his father's?
- 9. What powers did Mwindo possess?
- 10. What message does Mwindo's story convey?