

GOVERNMENT OF MIZORAM LOCAL ADMINISTRATION DEPARTMENT

EXAMINATION FOR RECRUITMENT TO THE POST OF SA 2024

## PAPER I

GEN. ENG, ESSAY and ENG COMPREHENSION

FULL MARKS: 100 TIME ALLOWED: 3 HOURS

#### Candidate tana hriat tur

- 1. Question no 1 25 te hi a dik zawnah " $\sqrt{}$ " thai tur.
- 2. Question no 1 25 ah hian answer dik pakhat chiah a awm
- 3. Question no 1 25 te hian mark hnih zel a pu.
- 4. Blank paper chilh tel hi Essay leh English Comprehension chhan nan hman tur.
- 5. A kawmah hian i Roll No. chiah ziak ang che.

Signature of Invigilator	
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CODE NO.	
(LAD Office dah khah tur)	

Subject	No. of correct answers	Marks carried by one question	Marks Obtained
Gen.		2	
English		_	
Essay	NA	30	
Writing	I W	30	
English	NA	20	
Comp	I N/~	20	

Chhanna endiktu signature



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Office dah khah tur)	AD Office dah khah tur)

I	For auestions	1- 25 put a tick	4	) mark against your answer.
ı.	Tor questions	1- 43, pui a uch i	IV	j mark agamsi your answer.

II. The blank sheets provided should be used ONLY for Essay Writing & English Comprehension

1.		Questions 1-5): Fer lemon juice _				•	-				
					(B)	for	(	)			
	(C)	against from	(	)	(D)	to	(	)			
2.		in the garde	n I	came ac	ross an ol	d friend	1				
<b></b>	(A)								(	)	
	(C)	Walking Walked	(	)	(D)	To w	alk		(	)	
3.	I haven't seen you a week.										
	(A)	within	(	)	(B)	for	(	)			
	(C)	within since	(	)	(D)	from	(	)			
4.		she came la	te, s	he was r	not punish	ed.					
							ugh		(	)	
	(C)	Inspite of Nevertheless	(	)	(D)	Even	C		(	)	
5.	Mary	comes	me	daily in 1	the evenir	ng.					
	(A)	see	(	)	(B)	seein	g		(	)	
	(C)	see to see	(	)	(D)	For so	eeing		(	)	
Dire	ctions (G	Questions 6-7):	Cha	inge the	voice of 1	he give	n sen	itenc	es to	o activ	e/pass
6.	tions (Questions 6-7): Change the voice of the given sentences to active/passive of I remember them taking me to the cinema										
	(A) Taking me to the cinema is what I remember. ( )										
	(B)	I remember going to the cinema.									
		I remember I went to the cinema and they took me. (									
		D) I remember being taken to the cinema by them (									
7.	The task should have been completed by the employee										
	(A)	The employee should be completing the task. (								)	
	(B)	The employee	e sho	ould hav	e complet	ed the t	ask.		(	)	
	(C)	It is the emplo	oyee	who she	ould com	plete the	e task	Σ.	(	)	
	(D)	The task is to	be o	complete	ed by the	employe	ee.		(	)	
			050 1	the corr	ect auesti	on tag.					
Dire	ction (Q	uestion 8):Cho	USC I								
Dire		ne can solve this			1	8					
Dire		•			1	(B)	car	n the	y?	(	)

Directions (Questions 9-12): Choose the most appropriate meaning of the given idioms/phrases.

9.	Bolt from the blue										
	(A)	To attack	(	)							
	(B)	Sudden or unexpected shock	(	)							
	(C)	To receive a hard blow from behind	(	)							
	(D)	To escape a difficult situation	(	)							
10.	Assu	me airs									
	(A)	To be out of breath ( )									
	(B)	To reduce ( )									
	(C)	To pretend superiority ( )									
	(D)	To be free from something ( )									
11.	Gain	ground									
	(A)	To succeed slowly & steadily ( )									
	(B)	To purchase a plot of land ( )									
	(C)	To score a goal ( )									
	(D)	To travel a lot ( )									
12.	Sit on the fence										
	(A)	Wait for someone ( )	(B)		Not to fulfil	a promise (	)				
	(C)	To stand for a cause ( )	(B) (D)		Not to comm	nit oneself(	)				
Direc	tions (G	Questions 13-14): Choose the option w	hick	ı be	est expresses	the given sei	ntence/s				
		irect speech.			•	O					
13.		Winston said to her servant, "If you do:	n't d	o tł	ne dishes pro	perly, the gu	ests will				
	laugh	laugh at my family"									
	(A)	Mrs. Winston wanted her servant to	do th	e d	ishes properl	y. (	)				
	(B)	The servant was told to do the dishes properly so that the guests would not									
		laugh at the family. ( )									
	(C)										
		guests would laugh at her family. ( )									
	(D)	Mrs. Winston told her servant that if	the o	dish	nes are not pr	operly done,	the				
		guests were sure to laugh at her fami	ly.			(	)				
14.	John	said to me, "Why are you sad?"									
	(A)	John asked me why I was sad.			( )						
	(B)	John wanted to know why I was sad.			( )						
	(C)	John said, "Why are you sad?" to me			( )						
	(D)	John asks the reason for my sadness.			( )						

<i>Direc</i> 15.	Benig	guesuons 13-10 gn	)). C	noos	e ine i	<u>synon</u>	<u>vm</u> oj ine	e given woru.						
	(A)	Malignant	(	)		(B)	Gentle	e (	)					
	(C)	Grow	(	)		(D)	Fair	(	)					
16.	Auda	city												
	(A)	Boldness	(	)		(B) L	Loudness	(	)					
	(C)	Loudness	(	)		(D) F	Foolishne	ess (	)					
Direc	ctions (G	Questions 17-18	3): Ia	lentif	y the	type oj	f sentend	ce.						
17.	He is	the man who sa	ived	my li	ife									
	(A)	Simple Sente	nce	(	( )	(B)	Decla	rative Sentenc	e (	)				
	(C)	Compound S	entei	nce (	( )	(D)	Interre	ogative Senten	ice(	)				
18.	I invi	ted my friends t	or d	inner										
	(A)	Simple Sente	nce	(	( )	(B)	Decla	rative Sentenc	e (	)				
	(C)	Compound S	entei	nce (	( )	(D)	Comp	olex Sentence	(	)				
Direc	ctions (G	Questions 19-20	)): C	hoos	e the	correc	t spelling	g						
19.	(A)	Accomodatio	•	(	( )		(B)	Acommodati	ion	(	)			
	(C)	Accommodat	ion	(	(		(D)	Accommoda	sion	(	)			
20.	(A)	Orthopedic		(	( )		(B)	Orthopaedic	(	)				
	(C)	Orthopadic		(	(		(D)	Ortheopedic	(	)				
Direc	ctions (G	Questions 21-24	(): C	hoos	e one	word j	for the f	ollowing.						
21.		who damages th	•			,	•	G						
	(A)	Benefactor	(	)			(B)	Paralegal	(	)				
	(C)	Lobbyist	(	)			(D)	Saboteur	(	)				
22.	Faithfulness in behaviour													
	(A)	Fidelity	(	)			(B)	Empathy	(	)				
	(C)	Civic sense	(	)			(D)	Deceit	(	)				
23.	Not capable of being changed													
	(A)	Irreplaceable		)			(B)	Phenomenal	(	)				
	(C)	Irrevocable	(	)			(D)	Conditional	(	)				
24.	Causi	ing or ending in	deat	th										
	(A)	Fatal	(	)			(B)	Inconsequen	tial	(	)			
	(C)	Dangerous	$\tilde{}$	)			(D)	Antagonism		(	)			

### Direction (Question 25): Choose the sentence which is grammatically correct

- (A) A large number of books has been printed on this topic. (
- (B) This topic has been printed by large number of book. ( )
- (C) A large number of books are printed on this topic. ( )
- (D) They printed a large number of books on these topic. ( )

#### **ESSAY WRITING: 30 MARKS**

#### Write an essay on ANY ONE of the following topics in not more than 300 words.

- 1. Time management.
- 2. A challenging situation I overcame.
- 3. Technology and its impact on students.

#### ENGLISH COMPREHENSION: 2x10 = 20 MARKS

#### Read the following passage carefully and then answer the questions.

Long ago, in the verdant lands of the Congo, there was a village called Tubondo. This village was ruled by a powerful chief named Shemwindo, a man known for his cruelty and fear of losing his authority. Shemwindo had seven wives, and though they bore him many daughters, he declared a harsh decree: no son could be born to them. He feared that a son might one day rise against him and take his power. If any wife dared to bear a male child, Shemwindo vowed to kill the infant immediately.

One day, his youngest and favorite wife, Nyamwindo, discovered she was pregnant. As the months passed, she prayed for a girl to avoid her husband's wrath. But when the child was born, it was no ordinary baby. The boy, Mwindo, came into the world in a burst of laughter, clutching a magical conga sceptre in his tiny hand. His first words stunned everyone: "I am Mwindo, destined to bring greatness to Tubondo!" This miraculous birth was a sign that Mwindo was no ordinary mortal but a child blessed by divine powers.

When Shemwindo heard that his wife had given birth to a son, his fury knew no bounds. He ordered his warriors to bury the child alive. But Mwindo's powers shielded him, and he emerged unharmed. Undeterred, Shemwindo next commanded that the infant be sealed inside a drum and thrown into the river to drown. Yet again, the river spirits watched over Mwindo, guiding the drum safely downstream to the home of his aunt, Iyangura.

Iyangura, Shemwindo's sister, lived far from Tubondo and was known for her kindness and wisdom. She opened the drum and found the miraculous child. Taking him in, she raised Mwindo as her own, teaching him the ways of the world and helping him understand the powers of his magical conga scepter. As he grew, Mwindo displayed remarkable abilities—he could summon lightning, wield magic, and communicate with spirits. He became strong, wise, and determined to confront the father who had tried to destroy him.

When Mwindo reached adulthood, he decided it was time to return to Tubondo. "I will claim my rightful place as chief," he declared. But the journey back to his father's village was fraught with peril. Shemwindo, hearing of Mwindo's approach, prepared traps and sent warriors to stop him. Yet Mwindo overcame every obstacle. With the help of his sceptre, and the support of the gods, he defeated Shemwindo's guards and dismantled the traps set before him.

Finally, Mwindo confronted his father. The battle was fierce, with Shemwindo wielding his own strength and magic to try to overpower his son. But Mwindo was relentless. He bested his father, and when Shemwindo lay defeated, Mwindo had the chance to take his revenge. Yet, instead of killing him, Mwindo chose mercy. "You are no longer fit to lead," he said. "Leave this village and never return."

Shemwindo, humiliated but alive, fled Tubondo. Mwindo assumed his rightful place as chief. Unlike his father, Mwindo ruled with fairness, wisdom, and compassion. He taught the people to live in harmony with one another and the world around them. His reign brought prosperity to Tubondo, and the villagers revered him as both a hero and a just leader.

Mwindo's story became a legend, passed down through generations as a tale of resilience, bravery, and forgiveness. It reminds us that true strength lies not in vengeance but in the ability to overcome hardship with wisdom and grace.

#### Questions

- 1. Why did Chief Shemwindo forbid his wives from having sons?
- 2. What made Mwindo's birth extraordinary?
- 3. What were Mwindo's first words after being born?
- 4. What kind of methods did Chief Shemwindo use to kill Mwindo?
- 5. How did Mwindo survive being thrown in the river?
- 6. Who raised Mwindo after he escaped Shemwindo's attempt to kill him?
- 7. Why did Mwindo decide to return to Tubundo?
- 8. How does Mwindo's character differ from his father's?
- 9. What powers did Mwindo possess?
- 10. What message does Mwindo's story convey?